December 15, 2020

Shane White, Chair
Academic Senate


Dear Chair White,

At its meeting on December 7, 2020, the Council on Planning and Budget (CPB) had an opportunity to review and discuss the Innovative Learning Technology Initiative (ILTI) Review. Members offered the following comments.

Members raised the issue of governance of online efforts. It appears that the governing committee will be composed mostly of administrators. How will shared governance be implemented? It would be faculty’s purview to initiate and oversee academic programs. Similarly, shared governance in multi-campus academic programs has proven to be a challenge—as demonstrated in the Sacramento Center and UCDC, where members expressed concerns for the longer-term administration of these structures.

Other members suggested that it would be important to look at various models of entities that serve multiple campuses and are administered from a single location. Over time, their activity may evolve and more closely reflect the campus where they are located, instead of the broader system.

Finally, a member suggested reviewing data to establish whether there is continuing student interest in the program. The data included in the document suggest a strikingly low completion rate (see page 12 of the August 2020 ILTI Recommendations document), showing substantial majorities of cross-campus enrolled students failing to complete the course in which they were enrolled.

If you have any questions for us, please do not hesitate to contact me at groeling@comm.ucla.edu or via the Council’s analyst, Elizabeth Feller, at effeller@senate.ucla.edu.

Sincerely,