

January 26, 2021

To: Shane White, Chair, Academic Senate

From: Megan McEvoy, Chair, Undergraduate Council

Re: Systemwide Senate Review: Innovative Learning Technology Initiative (ILTI) Review

At its meeting on January 22, 2021, the Undergraduate Council reviewed the Systemwide Innovative Learning Technology Initiative (ILTI) Review. The Council consulted with its Curriculum Committee, which discussed the Review at their meeting on January 20, 2021.

Members were generally in favor of decentralizing the activities of a centralized administrative entity like ILTI as much as possible, and distributing more funds to campuses. The October 2020 Update notes, "From 2013-2016, ILTI received \$10M in annual funding. In 2017, the funding was reduced to \$9M. ... ILTI has distributed over 60% of its funding to campuses since inception." Members recommend that the percentage of funding going to campuses be substantially increased, particularly in light of the Review's recommendation that centralized administration and governance be restructured to streamline and reduce administrative burden. Some Council members attested to the quality of local support at UCLA for faculty developing online and hybrid courses from offices such as the Center for the Advancement of Teaching (CAT) and Social Sciences Computing (SSC).

Members expressed concern about the low enrollment rates and the extraordinarily high attrition rates of ILTI cross-campus enrollment courses. As the October 2020 Update notes, "For cross-campus courses, approximately 65% of all initial enrollments are dropped before the end of the add/drop period." A few members expressed skepticism about the UC undergraduate online enrollment numbers provided in the report, noting that our Registrar's Office data indicate that fewer than 70 UCLA undergraduates complete cross-campus courses offered by another campus per quarter (Table 1); and fewer than 120 UC (non-UCLA) undergraduates complete cross-campus courses offered by UCLA per quarter (Table 2).

Table 1: UCLA Undergraduate Completion of Cross-Campus Courses by Quarter

Campus	19F	20W	20S	20F	21W*	Grand Total
UCB	2	3	1	4	12	22
UCD	6	19	16	17	16	74
UCI	17	6	14	25	16	78
UCM				1		1
UCR	2	3	4	5	2	16
UCSB		1		6		7
UCSC		7	12	10	7	36
UCSD		2	3		5	10
Grand Total	27	41	50	68	58	244

** Because this report was generated during Winter 2021, these numbers represent student enrollment to date, not completed courses.*

Prepared by Claire McCluskey, Associate Registrar, UCLA Registrar's Office (January 26, 2021)

Table 2: UC (Non-UCLA) Undergraduate Completion of Cross-Campus Courses at UCLA by Quarter

Subj Area	19F	20W	20S	20F	21W*	Grand Total
A&O SCI	5	0	4	5	3	17
AF AMER	9			9		18
AN N EA	3	15		11	10	39
ARMENIA				0		0
C&EE			0			0
COM HLT	3					3
ECON					2	2
EPS SCI		0			0	0
FILM TV	7		5	34	28	74
GEOG	4	5		2	3	14
GLB HLT			12			12
HIST		10	18	8	6	42
I A STD				6	5	11
ISLM ST				5		5
LING			16			16
PHYSICI					1	1
POL SCI			2			2
PSYCH			6			6
SCAND	2	2	2	4	3	13
SOCIOI				15	13	28
SPAN	0	0	0	3		3
SWAHILI				3	8	11
THEATER			31	4		35
TURKIC		0		4	6	10
YIDDSH				2	2	4
Grand Total	33	32	96	115	90	366

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Registrar's Office staff described ILTI as "high effort, low yield"; despite the substantial amount of money that has gone into the Cross-Campus Enrollment System (CCES), enrolling and dropping students and creating visitor records remains a highly manual and time-intensive process for staff. At UCLA, students are required to enroll in 12 units before adding cross-campus enrollment courses, which may be one factor driving the low enrollment rates.

Members felt that UCLA students could potentially benefit from the kind of cross-campus enrollment supported by ILTI. Specifically, cross-campus enrollment could help students enroll in high-demand courses (e.g. foreign language courses, calculus, and writing), which could support students' timely degree completion. However, as the Review notes, the majority of courses in ILTI's catalog have been specialty courses that are boutique in nature, rather than high-demand courses (p. 9).

If you have any questions, please contact us via the Undergraduate Council's analyst, Aileen Liu, at aliu@senate.ucla.edu.

cc: April de Stefano, Executive Director, Academic Senate
Jody Kreiman, Vice Chair/Chair-Elect, Academic Senate
Aileen Liu, Committee Analyst, Undergraduate Council
Michael Meranze, Immediate Past Chair, Academic Senate
Olga Yokoyama, Vice Chair, Undergraduate Council