

March 18, 2022

UCLA Academic Senate Leadership Timeline in re Responses to Undergraduate Students

February 28, 2022

COMPLETED The Academic Senate leadership will provide a response to the demand by DSU leadership for citations to policy concerning academic freedom and instruction and for the policy rationale for not mandating universal dual modality. (By February 28, 2022)

COMPLETED As discussed in our February 16, 2022, meeting, the Academic Senate offers defining terms for instructional modalities.

March 17, 2022

COMPLETED To discuss issues regarding flexibility in instruction, and to address Senate commitments and next steps, Academic Senate leadership and Academic Senate Executive Director agree to meet by the end of winter quarter, upon invitation by the USAC President, with the chairs of Undergraduate Council and Graduate Council, the Vice Chancellor and Assistant Vice Chancellor of Student Affairs, and the DSU leadership. (Winter 2022)

COMPLETED Academic Senate leadership and the Senate Executive Director agree to meet to discuss attendance requirements by the end of winter quarter, upon invitation by the USAC President, with the chairs of Undergraduate Council and Graduate Council, the Vice Chancellor and Assistant Vice Chancellor of Student Affairs, and the DSU leadership. This meeting would be in conjunction with the one mentioned in item 1.1 above.

March 24, 2022

AWAITING RESPONSE Per March 17, 2022, meeting between USAC, GSA, DSU, Academic Senate and Student Affairs, Academic Senate Leadership will check with EVCP's office on the status of a classroom equipment inventory and provide an update to USAC and GSA Presidents.

March xx, 2022

IN PROGRESS The Academic Senate chair will join the Chancellor and Vice Chancellor for Student Affairs in signing a BruinPost that, consistent with Academic Senate policy, endorses faculty use and sharing of recordings and/or livestreams for students who are absent for COVID-related reasons, affirms that posting videos or offering livestream can be a valuable addition to many courses, and supports faculty flexibility in reasonably addressing students' instructional needs. (Winter 2022)

March 28, 2022 (first day of instruction)

COMPLETED Academic Senate Leadership will respond to the DSU letter received on March 10, 2022.

April 15, 2022

ASKING STUDENT AFFAIRS TO SCHEDULE To discuss the role of academic freedom in teaching and learning, the Academic Senate leadership and Executive Director agree to meet by Week 3 of spring quarter with the chairs of Undergraduate Council and Graduate Council, the Vice Chancellor and Assistant Vice Chancellor of Student Affairs, the USAC President and Academic Affairs Commissioner, and DSU leadership.

June 10, 2022 (end of spring quarter)

IN PROGRESS The Academic Senate commits, by the end of the Spring Quarter, to establish and issue a set of principles that will guide Academic Senate deliberation on the future of instruction beyond the pandemic. (Winter and Spring 2022)

The Academic Senate also commits by the end of the spring quarter to establish a process, based on both evidence and principles, that will result in a fuller understanding of the lessons learned from pandemic instruction and of how those could lead to policy changes that will not only maintain but improve UCLA's academic excellence. We anticipate a process that will include informational, consultative, and deliberative components. (Winter and Spring 2022, to be followed by implementation in AY22-23 and possibly beyond)

September 9, 2022

The Academic Senate will update its materials and resources for the orientation of committee and council chairs as well as members, in order to improve their interactions with student representatives and increase the accountability of members to adhere to the Faculty Code of Conduct regarding appropriate behavior. We aim to create a more consistently respectful and collaborative relationship with student representatives and acknowledge the need to do so.

We will ask the USAC President and USAC Academic Affairs Commissioner to provide feedback on <https://www.senate.ucla.edu/about/senate-service#student-representatives> in order to improve our resources and onboarding materials for student representatives. Executive Director April de Stefano will work with USAC Leadership and Academic Senate staff to make these improvements. (Spring and Summer 2022)

Executive Director de Stefano will join USAC Leadership and the USAC advisors to discuss ways to increase the capacity of USAC-appointed student representatives to Academic Senate committees and councils to participate and engage most effectively. (Summer and Fall 2022)

October 7, 2022

We will offer dedicated onboarding meetings between the USAC-appointed student representative to each Academic Senate committee and council and that committee's/council's Chair and Analyst. We will also offer an orientation meeting for all new student representatives. (Summer and Fall 2022)

On-Going Efforts

Effectively immediately, the Academic Senate will amplify our advocacy for, and advisement to, Administration on classroom technology assessment and campus commitment to providing resources to meet those needs as well as resources to address digital divides. We will do the same with regard to resource commitments that aim to support students in attending in-person classes. (Winter 2022 and thereafter). **UPDATE:** we have contributed ideas for the faculty survey about pandemic instruction, confirmed the importance of the classroom technology assessment, and are writing a letter from the Executive Board to the administration re: the need for more instructional resources.

During our monthly meetings with USAC Leadership, we will invite USAC to join the Academic Senate in calling for increased hiring of tenure-track faculty and reversal of the decline in faculty-to-student ratio, as a necessary condition for augmented instructional options that require more faculty labor. (Winter and

Spring 2022) UPDATE: we have been making this point in many meetings and are doing so in the letter we're writing.

During our monthly meetings with the USAC President and the USAC Vice President for Academic Affairs, we have begun an on-going dialogue to understand student concerns about serving as representatives to Senate committees and councils, as well as ideas about ways to increase the attendance and engagement of USAC-appointed student representatives to Academic Senate committees and councils. (Winter and Spring 2022)

If requested by USAC, the Academic Senate will join in advocating for the Vice Chancellor for Student Affairs to provide additional support via SOLE for the selection, skills-building, onboarding, and engagement of USAC-appointed student representatives to UCLA Academic Senate committees and councils. (Winter and Spring 2022)

Beginning in spring quarter, the Academic Senate will amplify our advocacy for, and advisement to, Administration efforts and resource commitments to facilitate students' attendance in in-person classes.

COMPLETED The Academic Senate will advocate with Administration for a working group to address faculty development in the area of pedagogy and accessibility, in order to provide additional resources and support to instructors. Academic Senate leadership recognize the need for more dissemination to faculty of information about accessibility and instruction, as well as the need for, to varying degrees across the campus, a cultural shift when it comes to accessibility and instruction.

The UCLA divisional Academic Senate leadership has informed the systemwide Academic Council about student demands, in light of the systemwide nature of academic freedom policies and discussions, and commits to informing USAC and DSU leaders of systemwide developments in this area.