

July 31, 2023

Darnell Hunt
Executive Vice Chancellor and Provost (EVCP)

Re: Future of Instruction Task Force Report

Dear EVCP Hunt,

On behalf of the Executive Board of the Los Angeles division of the Academic Senate, I write to share the attached Future of Instruction Task Force report, which was endorsed by the Executive Board.

It may be helpful to provide some context for the report. During the pandemic, the Academic Senate planned to create a task force to study policies, procedures, and possibilities in relation to the future of instruction at UCLA. As you know, the Disabled Students Union (DSU), in solidarity with other student organizations, made demands before and during last year's Murphy Hall sit-in that concerned accessibility and education at UCLA. The Academic Senate Leadership's [response](#) included a commitment, which the Executive Board met in summer 2022, to issue [Principles for the Future of Instruction](#). Subsequently, the Executive Board charged a Future of Instruction Task Force. Senate leadership also advocated in spring 2022 for the creation of an administrative working group to examine issues around accessibility and instruction at UCLA. It is our understanding that this advocacy contributed to the creation of the Administration's Accessibility and Instruction Working Group, which became active last year. In April 2022 the Executive Board also issued a [letter](#) expressing concerns that many of the challenges facing our campus when it came to the pandemic, accessibility, and the future of instructions stemmed from resource problems. Importantly, those resource issues include faculty labor: *"If it is impossible under current budgetary constraints to contemplate a significant expansion of the tenure-track faculty, it is also impossible to contemplate multiple modality instruction and related teaching and learning adjustments"* (emphasis in original). Subsequently, the Future of Instruction Task Force completed its report, which we now convey to you.

As you will read, this report offers a framework for approaching the future of instruction that includes centering the academic in campus and instructional planning, placing research and scholarship at the center of undergraduate instruction in a more systematic way, enabling experimentation from below, and addressing problems of inclusive excellence.

As always, we remain ready to collaborate in creating the best possible future for teaching and learning at UCLA, and we look forward to your response to this report.

Sincerely,



Jessica Cattelino
Chair
UCLA Academic Senate

Encl.

Cc: Kathy Bawn, 2023-24 Vice Chair/Chair Elect, UCLA Academic Senate
James Bisley, Co-Chair, Joint Task Force on the Future of Graduate Programs and Graduate Student Support
April de Stefano, Executive Director, UCLA Academic Senate
Susan Ettner, Co-Chair, Joint Task Force on the Future of Graduate Programs and Graduate Student Support
Adriana Galvan, Dean of Undergraduate Education, UCLA College of Letters and Science
Monroe Gorden, Vice Chancellor, UCLA Student Affairs
Andrea Kasko, 2022-23 Vice Chair/Chair Elect, UCLA Academic Senate
Emily Le, Principal Policy Analyst, UCLA Academic Senate
Michael Levine, Vice Chancellor, UCLA Academic Personnel
Julia Nelsen, Principal Policy Analyst, UCLA Academic Senate
Erin Sanders O'Leary, Vice Provost for Teaching and Learning, UCLA Teaching and Learning Center
Emily Rose, Assistant Provost and Chief of Staff to the EVCP
Brooke Scelza, 2023-24 Graduate Council Chair
Catherine Sugar, 2023-24 Undergraduate Council Chair
Shane White, 2022-23 Immediate Past Chair, UCLA Academic Senate