

Executive Board
2018-19 Annual Reports
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Committee on Academic Freedom 2018-19 Annual Report

To: Academic Senate, Los Angeles Division

During the 2018-19 academic year, the Committee met four times in person and twice via independent virtual meetings to conduct business to (as outlined by its duty in Bylaw 80.1) study and report “to the Division concerning any conditions within or without the University which, in its judgment, may affect the academic freedom of the University, its faculty and students.” George Dutton served as Chair. Highlights of the Committee’s activities are noted in this report.

SYSTEMWIDE ISSUES AND REVIEWS

The Committee provided an opinion on the following systemwide issues:

Sexual Violence Sexual Harassment Academic Frameworks and UC Senate Bylaw 336

Divisional committees received a request to review revisions to the “framework” that provides the operating guidelines for implementation of UC Presidential policy on SVSH as well as proposed revisions to systemwide bylaw 336 that governs divisional Privilege and Tenure committees and disciplinary cases. Both requests for revision were responses to a California State Auditor report and follow revisions made to these policies in 2017-18. On the basis of the short time given to provide a reply, the Committee expressed an opinion that more time should be given for divisional committees to review.

APM-011 Academic Freedom, Protection of Professional Standards, and Responsibilities of Non-Faculty Academic Appointees

Academic Personnel Manual 011 (APM-011) was proposed as a new APM policy intended to clarify academic freedom rights for non-faculty academic appointees. The Committee expressed concerns about the proposed policy on three grounds. First, the Committee expressed concerns that, while the policy clarified that these positions have separate professional duties not subject to academic freedom, the policy, as proposed, makes no attempt to clarify when academic freedom principles do not apply to non-faculty academic appointees. Secondly, as an extension of the first concern, the policy makes reference to 61 different titles, each with differing responsibilities and hierarchies. Lastly, the Committee expressed concerns that even though, as the policy proposed, “[t]he Academic Senate has sole authority to adjudicate violations of academic freedom as defined in APM - 010,” the UCLA Committee on Academic Freedom does not have a process in place for adjudication of individual grievances.

Presidential Policy BFB-RMP-7 “Protection of Administrative Record Containing Personally Identifiable Information”

The Committee did not feel that this proposal raised significant academic freedom issues because it expressly excluded “teaching and research records” from its definition of covered “Administrative Records.”

UCLA *Academic Senate, Committee on Academic Freedom*

The Committee declined to comment on proposed revisions to a presidential policy involving vehicle safety

CAMPUS ISSUES

The Committee discussed several issues of possible concern to faculty and students in addition to responding to specific requests for feedback.

Events that may trigger protests

In 2017-18 a faculty member brought to the committee a concern that the administration was imposing a requirement that faculty members who serve in any administrative capacity must report to the administration knowledge of planned protests. UCLA issued “UCLA-APP-InterimPolicy-862 [Major Events Not Sponsored by a University Unit],” apparently without request for feedback as required by UCLA-APP-Policy-100. Upon request from the Committee, UCLA Legal cited a taskforce report from UCOP (Robinson/Edley Report on Response to Protests) as obligating the University to require administrators to report “would-be protestors” to ensure coordination during events to avoid escalation and address any concerns. The Committee agreed they should continue monitoring concerns about this policy.

Controversial Guest Speaker

In response to a controversy surrounding a presentation by a guest speaker in an Anthropology classroom, the Committee provided a formal letter of support for the professor’s freedom to present materials in the classroom as she determines to be appropriate. The Committee affirmed the right to bring in speakers or to use classroom materials that a professor considers necessary and important for student learning as, in the committee’s view, inviolable.

Other Issues

The Faculty Welfare Committee requested the Committee’s comment on the use of Diversity Statements in recruitment. After reviewing the guidance on the Equity, Diversity, and Inclusion Website, the Committee’s primary recommendation for allaying any academic freedom concerns was that the university more clearly spell out the purpose and scope of diversity statements, reassure applicants and faculty that these are not a litmus test that encroaches upon scholarship, and clarify the “carrot, not stick” aphorism cited in the FAQs.

The Committee also discussed the following issues that might have an impact on academic freedom: letters of recommendation (whether faculty have the academic freedom to decline to write them); the new student Bruin Experience App (how the data might be used); “Viewpoint Neutrality in the Classroom” (a post on the Equity Diversity and Inclusion Website), the federal government’s “Executive Order on Improving Free Inquiry, Transparency, and Accountability at Colleges and Universities,” and the role academic freedom plays in teaching assignments (the obligation to teach courses as assigned in balance with teaching content).

Respectfully submitted,

Committee on Academic Freedom, 2018-19

UCLA *Academic Senate, Committee on Academic Freedom*

George Dutton, Chair

Cesar Ayala

Kristine Guevara Flanagan

Moir Inkels

Mark Kligman

Mayumi Prins

Eugene Volokh

Committee on Rules and Jurisdiction 2018-19 Annual Report

To the Legislative Assembly of the Academic Senate, Los Angeles Division:

The Committee on Rules and Jurisdiction (R&J) “advises the Academic Senate of the Los Angeles Division, its officers, committees and Faculties in all matters of organization, jurisdiction, and interpretation of legislation of the Division and its agencies and recommends such organizational changes as appear desirable.” R&J also reviews all proposed changes to the bylaws, regulations and appendices for their conformity to the Code of the Academic Senate as represented in the Standing Orders of the Regents, the Bylaws, and Regulations of the University Academic Senate, and the Bylaws, Regulations and Appendices of the Los Angeles Division.

During the 2018-19 academic year the Committee on Rules and Jurisdiction (CR&J) received and responded to requests for approval, review, clarification, or interpretation related to the Code of the Academic Senate. A summary of the major actions follows. The full text of all actions and relevant correspondence is on file in the Academic Senate Office. The Committee on Rules and Jurisdiction:

Provided consultation on the following:

1. Other campuses
2. Administrative Conflicts with Leadership
3. Arts and Architecture – non Senate consultation
4. Comp Plan Bylaws
5. DGSOM FEC Elections
6. Emeriti Voting Privileges
7. Epidemiology – Notice of Bylaws
8. FAC for Schoolwide programs
9. FEC Tie Vote
10. IDP MOUs
11. Notification of Actions 155 140
12. OBGYN Chair of Personnel Committees
13. Radiology Bylaws – rights of non-senate reps
14. Research Misconduct Process with Senate
15. Senate Officers
16. SOD Curriculum question
17. SON School v Department Bylaws
18. Staff on Search Committees
19. Subcommittees
20. Surgery Department Notice
21. ‘Teaching Workloads
22. Time to leave an online ballot open
23. Town Halls
24. UC Senate Committee Membership
25. UgC and FEC Exceptions
26. FTVDM
27. IDP Labor and Workplace Studies
28. Education and Social Transformation BA Proposal
29. UgC Regents Scholarship
30. Psychiatry Ruling Request

Reviewed and approved the following Appendix V actions:

1. Cellular and Molecular Pathology – Aprd June-Nov 2018LgA

Reviewed and approved the following actions regarding Regulations:

1. MAGIST Regulations
2. Master of Legal Studies Regulations
3. MFE – Asia Pacific Feb 28 2019 LgA
4. Bachelor of Music

Reviewed and approved the following Divisional Bylaws:

1. Bylaw 155-140
2. ConC Reapportionment – Feb 28 2019 LgA
3. COR BL 75.3 App IX

Reviewed and commented on proposed revisions to the following Divisional Bylaws:

1. CAP – ClinCAP

Reviewed and approved the following School Bylaws:

1. CL&S FEC Bylaws – Nov 18 LgA
2. Nursing

Reviewed and approved the following Departmental and IDP Bylaws:

1. EEB Bylaws Nov
2. Ethnomusicology
3. Family Medicine
4. Linguistics
5. Chemistry and Biochemistry Nov 18 LgA
6. Physics and Astronomy Bylaw
7. Radiation Oncology Bylaws – Feb 28 19 LgA
8. Surgery – Approved for Fall LgA

Provided preliminary reviews and/or discussion about the following matters:

1. Reg 462

Committee on Rules & Jurisdiction (CR&J):

Christoph Niemann, Chair
Alfreda Iglehart
Kumar Rajaram

ANNUAL REPORT 2018-2019

To the Legislative Assembly of the Academic Senate, Los Angeles Division:

The Committee on Continuing and Community Education mission is to advance programs in continuing and community education that meet the public's needs, which maintains UCLA's reputation for academic excellence, which promotes innovative methods of instruction and supports the mission of the University. The CCCE focuses on educational issues and academic programs for non-matriculated students who are not registered or enrolled in an undergraduate or graduate degree program. It considers the educational, organizational, technological, legal and economic dimensions of continuing and community education at UCLA, seeking to advance the University's contribution to society and its position as a leading research institution.

Summary:

The Committee on Continuing and Community Education met a total of four times throughout the academic year and discussed several key topics. Among the most prominent:

1. University Extension and Sustainability
2. Outreach Programs and Community Partnerships
 - Alumni Affairs/ UCLA Alumni Association
 - UCLA's VIPs Scholars Program
 - Center for Community College Partnerships
 - UCLA Transfer Student Center

The Sustainability of University Extension

During the Fall quarter Sonia Luna, University Extensions-Interim Chief Operating Officer, and Chief Financial Officer presented on the state of University Extension. The analogy painted to describe UNEX was a winding road. Shared was information on the reorganization and appointment by Executive Vice Chancellor & Provost Waugh of a new leadership team; Sonia Luna, Tom Oser and Carla Hayn, the move and relocation into two buildings, staff morale, enrollment targets, marketing and the state of the budget/financial reserves. The new leadership team began their appointments on August 1, 2018. Their first course of action was listening to the staff; hearing employee complaints, grievances and Title IX cases. A 30, 60 and 90-day plan was put into place. The new leadership team was put in place to listen and identify items that need immediate action. The Heron Group was brought in to conduct an assessment and examine the unit's budget. The brakes were put on the layoffs that were predicted under the previous leadership. Key positions needing to be filled were identified. Recognized were three priority issues- the first was data analysis about course offerings. Course development was put in place

for Military personnel returning back to civilian life and programs to prepare international students to enroll in an MBA program. UCLA Global was placed on the back burner to allow UNEX to return some funds to the University. The budget was revised, and UNEX was confident that they would be able to report a budget surplus. Accurate reporting of enrollment and financial numbers were shared with the Administration. Some of the biggest challenges UNEX faced - was empowering the staff, imposing a sense of urgency, care, and dedication as well as returning to the brand of "University Extension".

Outreach Programs and Community Partnerships

The Committee continued to explore its charge to learn more about already existing partnerships in the areas of Alumni Affairs, VIP's Scholars Program and UCLA's Center for Community College Partnerships and the Transfer Student Center.

Alumni Affairs/ UCLA Alumni Association

In the Fall, the committee met with Julie Sina, Assistant Vice Chancellor for Alumni Affairs/ Advancement Services and Chief Financial Officer for UCLA Foundations and Patricia Nguyen, Senior Director, Diversity Programs. UCLA has an alumni base of over 500,000 alums with an endowment over \$16 million. UCLA is a strong brand, and the Alumni department works to develop strong business partnerships by establishing a number of career networking events. A philosophy of Alumni Affairs, "if you want to grow, look at ways to increase funds." To increase diversity, a lot of programing is done with Undergraduate and Graduate students to keep them engaged. Information was shared on a number of engagement and sustained access programs. Some programs mentioned; The 2nd Act, TED talks, Professor's in the Pub series, and other targeted programing- working with groups on campus within the Ethnic Studies programs, i.e., African American Studies Center, Chicano Studies Research Center, Asian American Studies, and the American Indian Studies program Pacific. The Alumni Department sponsors a number of events during Homecoming Weekend to engage the parents of Bruins. Also shared was information on UCLA's travel programs- "go where they are" a lot of out of area campus events. Alums will host events in their geographical areas- called "send off" programs as well as new student receptions.

UCLA's VIP Scholars Program

Jonli Tunstall, Director of VIP's Scholars & AAP Pre-College and Summer Programs, along with Ashley Williams, Assistant Director and Simone Walker first-year- UCLA student/ VIP Scholar shared information about the VIP's Scholars Program. The program was started in 2005 and is a partnership program between UCLA and the Los Angeles and Pasadena Unified school districts. The program prepares historically underrepresented students, specifically African American students from high schools to become competitively eligible for admission to UCLA and other flagship universities. The program is permanently funded by a \$475 thousand dollar annual budget. The program promotes and encourages the pursuit of graduate and professional education, set on a social justice framework with a holistic approach. Hired are UCLA undergraduate students, who are placed in one of the partnering high schools, often the scholar mentor is an alum of the high school for which they are placed. The mentor works with the College Counselor and in the College Center advising the general population along with those students identified as potential prospects for UCLA. In addition, the program consists of Saturday Academy's- quarterly workshops hosted for both the student and their families. The

Academy provides information on how to prepare an admissions application, financial aid, scholarship information and provides seminars on choosing a college major and mapping your career paths. Another component of the VIP's Scholar Program is two residential summer programs for rising high school Juniors and Seniors. Both programs focus on mentoring, cultural awareness, field trips, workshops, films and discussion, and community building. Participants in the program who enroll at UCLA are awarded a twenty thousand dollar scholarship. The program has proven to be extremely successful with a 51% acceptance rate with 49% enrolling at UCLA.

Center for Community College Partnership

Alfred Herrera, Assistant Vice Provost for Academic Partnerships and Director for the Center for Community College Partnerships, shared information on the academic partnerships between UCLA and the California Community Colleges. CCCP was created after Prop 209 and following the Chancellor created the Center for Access and Community Partnership, and CCCP was born. The goal of the program is to motivate, inform and prepare students to transfer from California community college to selective Top Tier Research institutions such as UCLA. Students in the program have access to summer and year-long academic preparatory transfer programs which guide students through the community college experience, the application and admission process, research and pre-graduate opportunities and career exploration. The program is grounded on academic excellence, social justice, and educational equity.

Transfer Student Center

Heather Adams, UCLA Transfer Student Center, Program Director presented information on the resources provided to UCLA transfer students as they transition to and while attending UCLA. There are opportunities available to enrich the transfer experience, providing extensive overlap to create a supportive community structure. Some of the initiatives are in conjunction with admissions and outreach, summer transition programming, welcome week events and ways to connect via social media. There is a resource center on campus for transfer students in Kerkoff where many transfer events are sponsored. Transfer mentoring and mentorship programs, as well as social events, are put on to help connect transfer students to the UCLA community.

The committee discussed the need to learn more about the partnerships and the building of community relationships. For the AY 2019-20, CCCE in addition to working with UNEX's new leadership the committee will continue to invite departments, who are known to have successful outreach and recruitment plans as well as learn more about the grants and funds provided to fund such programs. The Committee is interested in learning how the outreach is funded- what funding mechanism are used, staffing, return on investment data, department partnering, etc.

Respectfully submitted,
CCCE 2018-19:

Kathryn Atchison, Dentistry
Barbara Bates-Jensen, Nursing
Minsong Cao, Medicine; Radiation Oncology
David Gere, World Arts & Cultures/ Dance

Marco Giovannini, Head and Neck Surgery
Brian Stefans, English
Robert Weiss, Public Health
Jorge Torres, Chemistry and Biochemistry, **CHAIR**

Submitted: Wednesday, September 25, 2019