

# Executive Board

## (Systemwide Senate Review) Proposed Conforming Amendments to Senate Regulations on Admission

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March 22, 2023

Susan Cochran  
Chair, UC Systemwide Academic Senate

**Re: (Systemwide Senate Review) Proposed Conforming Amendments to Senate Regulations on Admission**

Dear Chair Cochran,

At the March 16, 2023, meeting of the Executive Board, members reviewed the proposed conforming amendments to Senate Regulations on Admission and the enclosed divisional committee and council responses. Members appreciated the opportunity to review the proposal and offered the following comments.

Members approved a motion to endorse the proposed revisions and to urge a reconsideration along lines of the recommendation in the attached Committee on Undergraduate Admissions and Relations with Schools (CUARS) letter, namely to specify that the University of California does not consider scores from the SAT/ACT (rather than use broader language). The CUARS letter states: "Members recommend replacing the broad terminology of 'standardized tests' with explicit references to 'SAT or ACT scores,' to distinguish the latter from other test scores that may be reported for admissions purposes (e.g., AP, International Baccalaureate, TOEFL, A-levels, etc.)."

Sincerely,



Jessica Cattellino  
Chair  
UCLA Academic Senate

Encl.

Cc: April de Stefano, Executive Director, UCLA Academic Senate  
Andrea Kasko, Vice Chair/Chair Elect, UCLA Academic Senate  
Shane White, Immediate Past Chair, UCLA Academic Senate

To: Jessica Cattelino, Chair, Academic Senate

From: Marco Giovannini, Chair, Committee on International Education

CC: Andrea M. Kasko, Vice Chair/Chair-Elect, Academic Senate  
Shane White, Immediate Past Chair, Academic Senate  
April de Stefano, Executive Director, Academic Senate  
Tara Hottman, Administrative Analyst, Academic Senate  
Lori Ishimaru, Senior Policy Analyst, Academic Senate  
Members of the Committee on International Education

Date: March 17, 2023

**Re: (Systemwide Senate Review) Proposed Conforming Amendments to Senate Regulations on Admission**

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At its meeting on March 1, 2023, the Committee on International Education (CIE) shared the issue on (Systemwide Senate Review) Proposed Conforming Amendments to Senate Regulations on Admission. An undergraduate student representative opined that the language in Article 1. 419 on standardized tests is confusing and recommended clearer language to be considered.

Thank you for the opportunity to review and comment. If you have any questions, please do not hesitate to contact me at [mgiovannini@mednet.ucla.edu](mailto:mgiovannini@mednet.ucla.edu) or via the Committee's analyst, Lori Ishimaru, at [lishimaru@senate.ucla.edu](mailto:lishimaru@senate.ucla.edu).

**TO:** Jessica Cattelino, Chair, UCLA Academic Senate

**FR:** Robert N. Watson, Chair, Committee on Undergraduate Admissions and Relations with Schools

**RE:** **Proposed Conforming Amendments to Senate Regulations on Admission**

February 23, 2023

At its meeting on February 17, 2023, the Committee on Undergraduate Admissions and Relations with Schools (CUARS) reviewed proposed amendments to align Senate Regulations with recent policy actions by the Board of Regents related to standardized testing and associated admissions policies. Members offered the following feedback:

- Members note that the proposed amendment to Reg. 419 (“Applicants for freshman admission do not need to submit standardized test scores for admission to the University”) suggests test-optional language; this appears inconsistent with the statement in the background materials that “standardized test scores shall not be considered.” Members suggest clarifying this inconsistency.
- Members recommend replacing the broad terminology of “standardized tests” with explicit references to “SAT or ACT scores,” to distinguish the latter from other test scores that may be reported for admissions purposes (e.g., AP, International Baccalaureate, TOEFL, A-levels, etc.).

Thank you for the opportunity to opine. If you have any questions, please do not hesitate to contact me via Committee Analyst Julia Nelsen at [jnelsen@senate.ucla.edu](mailto:jnelsen@senate.ucla.edu).

**CC:** April de Stefano, Executive Director, Academic Senate  
Andrew Fuligni, Vice-Chair, Committee on Undergraduate Admission and Relations with Schools  
Andrea Kasko, Vice-Chair/ Chair-Elect, Academic Senate  
Julia Nelsen, Committee Analyst  
Shane White, Immediate Past Chair, Academic Senate

3125 Murphy Hall  
410 Charles E. Young Drive East  
Los Angeles, California 90095

February 15, 2023

**TO:** Jessica Cattelino, Chair, UCLA Academic Senate

**FR:** Kathy Bawn, Chair, Undergraduate Council

**RE:** **(Systemwide Senate Review) Proposed Conforming Amendments to Senate Regulations on Admissions**

At its meeting on February 10, 2023, the Undergraduate Council reviewed the proposed amendments to Senate Regulations that govern undergraduate admissions, and offered the following general feedback:

- Though in agreement that standardized test scores are not always an effective and reliable indicator of student performance, members expressed concerns that their elimination from Comprehensive Review admission criteria will increasingly shrink the options available to applicants to demonstrate their skills, and may therefore exacerbate inequities among different student populations. The amendments lack information about what, if anything, will replace standardized tests in UC admissions.
- Members note that the BOARS background document states that “standardized test scores shall not be considered,” while the amendment to S.R. 419 suggests that submission of standardized test scores is optional (“Applicants for freshman admission do not need to submit standardized test scores for admission to the University”). Members suggest clarifying the language of the amendment to explicitly state that standardized test scores are eliminated from admissions criteria.

Thank you for the opportunity to opine. If you have any questions, please do not hesitate to contact me via Committee Analyst Julia Nelsen at [jnelsen@senate.ucla.edu](mailto:jnelsen@senate.ucla.edu).

**CC:** April de Stefano, Executive Director, Academic Senate  
Andrea Kasko, Vice Chair/ Chair-Elect, Academic Senate  
Julia Nelsen, Principal Analyst, Undergraduate Council  
Anne Warlaumont, Vice Chair, Undergraduate Council  
Shane White, Immediate Past Chair, Academic Senate



*Susan Cochran*  
*Telephone: (510) 987-0887*  
*Email: susan.cochran@ucop.edu*

*Chair of the Assembly of the Academic Senate*  
*Faculty Representative to the Regents*  
*University of California*  
*1111 Franklin Street, 12th Floor*  
*Oakland, California 94607-5200*

December 20, 2022

**CHAIRS OF SENATE DIVISIONS AND COMMITTEES:**

Re: Systemwide Senate Review of Proposed Conforming Amendments to Senate Regulations on Admission

Dear Colleagues,

I am forwarding for systemwide Senate review a set of amendments to Senate regulations governing undergraduate admission proposed by the Board of Admissions and Relations with Schools (BOARS).

The proposed amendments to Senate Regulations 419, 428, 440, 450, 452, 464, and 465, and a new Senate Regulation 467 align the regulations to recent policy actions by the Board of Regents related to standardized testing, particularly the removal of standardized tests from the Comprehensive Review admission criteria. The amendments also conform the regulations to the recent consolidation of Regents Standing Orders and associated policies on admissions. Divisional Senates are asked to approve the proposed changes.

Please submit comments to the Academic Senate office at [SenateReview@ucop.edu](mailto:SenateReview@ucop.edu) by March 22, 2023 to allow us to compile and summarize comments for the Academic Council's March 29 meeting. As always, any committee that considers these matters outside its jurisdiction or charge may decline to comment.

Please do not hesitate to contact me if you have additional questions.

Sincerely,

A handwritten signature in black ink, appearing to read "Susan Cochran".

Susan Cochran, Chair  
Academic Council

Cc: Senate Division Executive Directors  
Executive Director Lin

Encl.



**BOARD OF ADMISSIONS AND RELATIONS WITH SCHOOLS (BOARS)**

**Barbara Knowlton, Chair**

[knowlton@psych.ucla.edu](mailto:knowlton@psych.ucla.edu)

Assembly of the Academic Senate

1111 Franklin Street, 12<sup>th</sup> Floor

Oakland, CA 94607-5200

December 5, 2022

**SUSAN COCHRAN, CHAIR  
ACADEMIC COUNCIL**

**RE: Conforming Amendments to Senate Regulations on Admission**

Dear Susan,

As you know, the Board of Regents recently consolidated their Standing Orders and associated policies on admissions. In response to these organizational changes, as well as the removal of standardized tests from the Comprehensive Review admission criteria, the Board of Admission and Relations with Schools (BOARS) is pleased to submit the enclosed conforming amendments to relevant Senate Regulations. BOARS is grateful to our Office of the President colleagues in Graduate, Undergraduate, and Equity Affairs (GUEA) for their assistance in preparing the materials. We ask the Academic Council to send the amendments for systemwide review prior to submission to the Academic Assembly for ratification.

Thank you for your support,

Sincerely,

Barbara Knowlton  
BOARS Chair

cc: Members of the Board of Admissions and Relations with Schools (BOARS)  
Executive Director Lin

## **Background**

At their July 2022 meeting, the UC Regents amended their policies related to admissions. This update was needed after the May 2020 Board decision to suspend the standardized testing requirement. The work coincided with a larger governance project by the Regents Office. As a result, seven Regents policies were combined into one comprehensive policy. Most of the changes were not substantive (e.g. retaining high level principles, moving implementation details to systemwide guidelines, clarifying definitions, and rescinding obsolete statements). However, there were several notable changes:

- Consolidated most policies regarding undergraduate admission into one comprehensive policy (Regents Policy 2102) and moved implementation details to systemwide guidelines
- Added explicit statement that standardized test scores shall not be considered
- Incorporated existing Academic Senate resolution ensuring that nonresident applicants compare favorably to California residents
- Included language prohibiting preferential treatment and interference in admission
- Codified existing requirements for transfer admission

As a follow up to this work, BOARS will be recommending changes to existing Academic Senate regulations and systemwide guidelines to reflect the changes made to Regents Policies.

## **References:**

- Further detail about the changes to Regents Policy are described in the written action item available at <https://regents.universityofcalifornia.edu/regmeet/july22/a4.pdf>. Attachments 1 and 5 show blacklined versions of the new and old policy.
- The new version of Regents Policy 2102, Policy on Undergraduate Admissions, as amended 7/21/22: <https://regents.universityofcalifornia.edu/governance/policies/2102.html>

## **Documents Requiring Revisions**

Proposed revisions are in this document. Only sections requiring amendment are included. See attachments or websites for the full documents.

- 1) Academic Senate Regulations (<https://senate.universityofcalifornia.edu/bylaws-regulations/regulations/rpart2.html>)



## 1) Proposed Revisions to Academic Senate Regulations

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### Regulations of the Academic Senate

<https://senate.universityofcalifornia.edu/bylaws-regulations/regulations/rpart2.html>

*\*Sections with changes are highlighted in yellow. Additions are shown by underline and deletions are shown by strikethrough.\**

### Title I. Academic Colleges

#### Chapter 2. Admission to Freshman Standing

##### Article 1. Submission of Test Scores

- **418.** (Rp. 12 June 2013)
- **419.** (En 17 June 2009) ~~{SR 419 as set forth below, is to be valid for freshmen entering the University beginning in fall 2012}~~ {SR 419 as set forth below, is to be valid for freshmen entering the University beginning in fall 2021}

~~Each Applicant for freshman admission must submit official scores on an approved test of Mathematics, Language Arts, and Writing on or before the date established by the Office of Admissions.~~

Applicants for freshman admission do not need to submit standardized test scores for admission to the University.

Approval of future standardized tests shall be determined by the Board of Admissions and Relations with Schools with the concurrence of the Academic Council and the Assembly of the Academic Senate. The minimum scores acceptable shall be determined by the Academic Senate through its Board of Admissions and Relations with Schools (BOARS).

##### Article 3. Minimum Requirements for Admission for Graduates of Secondary Schools in California

- **428.** Alternate ways to complete the subject requirements specified in ~~424.C.a-g~~ SR 424.A.3 include:
- **440.** Applicants for freshman admission who do not satisfy the requirements of Regulation 419 or 424 may submit scores on admissions examinations as specified by the Board of Admissions and Relations with Schools. Applicants who have achieved satisfactory scores, as determined by the Board of Admissions and Relations with Schools, are entitled to a review of their application for admission. (Am 4 May 95) (Am 17 June 2009) Repeal

##### Article 4. Admission of Applicants other than Graduates of Secondary Schools in California

- **450.** Students applying for freshman admission on the basis of transcript of record from an accredited secondary school outside of California must complete a four-year course of study that includes at least 15 college-preparatory courses as specified in SR 424.A, the required examinations specified in SR 419 and must meet scholarship requirements with a minimum grade point average of 3.4 (or its equivalent for alternative grading scales) as calculated in SR 424.B.2 as shall be and determined by

the Board of Admissions and Relations with Schools with the concurrence of the Academic Council and the Assembly of the Academic Senate. (Am 17 June 2009) (Am June 2013)

- **452.** Candidates who are not graduates of a high school or other secondary school are entitled to admissions review if they satisfy the provisions of SR 440. (Am 17 June 2009) Repeal

### Chapter 3. Campus Selection of Freshman Applicants

- **464.** (En 17 June 2009) (Am June 2013)

Notwithstanding the requirements for freshman admission specified in SR 419, 424, 440, and 450, California resident applicants who do not satisfy the University's minimum requirements may be admitted provided that the proportion of the enrolled freshman class admitted to a campus in this manner does not exceed six (6) percent, as detailed in Regents Policy 2102 I(D).

- **465.** (En 17 June 2009) {SR 465 as set forth below, is to be valid for freshmen entering the University beginning in fall 2012}

Each applicant for freshman admission who satisfies the provisions of SR 419, SR 424 and SR 428, who completes all 15 required units of college-preparatory course work specified in SR 424 by the date of graduation from a California secondary school, and who either:

A. satisfies an index, determined by the Board of Admissions and Relations with Schools, that places students in the top nine (9) percent of California high school graduates based on grade point average in all University-approved college preparatory courses taken in grades 10 and 11; and on scores on approved admissions tests the number of subject requirement courses, as defined in SR 424.A.3, completed or planned in grades 9-12; or

B. falls in the top nine (9) percent of their high school graduating class based on grade point average in all University-approved college-preparatory courses taken in grades 10 and 11 as determined by the University;

shall be admitted to at least one campus of the University. Such applicants not selected for admission by any campus to which they apply will be referred to a campus with available spaces. For purposes of paragraphs A and B above, the grade point average is based on the scale of A = 4, B = 3, C = 2, D = 1 for standard college preparatory courses, and A = 5, B = 4 and C = 3 for approved honors-level, Advanced Placement, International Baccalaureate, and college courses approved by the University, except that in the case of Paragraph A, the number of semesters of courses receiving the additional honors point shall be limited to 8.

- **466.** (En 17 June 2009)

The Board of Admissions and Relations with Schools, with the concurrence of the Academic Council and the Assembly of the Academic Senate, shall periodically adjust the index referred to in SR 465, paragraph A, to achieve the intended goals of the University's admission policy.

- **467.** (En DAY MONTH YEAR)

Non-resident domestic and international students admitted to a campus should compare favorably to California residents admitted at that campus.