

December 9, 2024

To: Kathy Bawn, Chair, UCLA Academic Senate

From: Jeffrey Maloy, Chair, Undergraduate Council
Lynn Vavreck, Chair, Committee on Undergraduate Admissions and Relations with Schools

Re: UCLA Associate Degree for Transfer (ADT) Pilot Program

At their respective meetings on November 15 and December 6, 2024, the Committee on Undergraduate Admissions and Relations with Schools (CUARS) and the Undergraduate Council (UgC) reviewed and unanimously approved the attached report of the UCLA ADT Pilot Program Task Force. CUARS and UgC jointly charged the task force to recommend a series of UCLA majors for this new program for transfer admissions, as mandated by California State Assembly Bill 1291.

We have notified the Associate Vice Chancellor of Enrollment Management to proceed with the implementation of the pilot program, and we plan to request regular updates from Undergraduate Admission throughout the implementation process.

If you have any questions, please contact us via Principal Policy Analyst, Julia Nelsen, at jnelsen@senate.ucla.edu.

cc: April de Stefano, Executive Director, Academic Senate
Andrea Kasko, Immediate Past Chair, Academic Senate
Megan McEvoy, Vice Chair/Chair Elect, Academic Senate
Julia Nelsen, Principal Policy Analyst, Academic Senate

Report of the UCLA Associate Degree for Transfer (ADT) Pilot Program Task Force

Endorsed by the ADT Task Force on June 14, 2024

Approved by the Committee on Undergraduate Admissions and Relations with Schools (November 15, 2024) and the Undergraduate Council (December 6, 2024)

Report prepared by Dr. Julia Nelsen (Principal Policy Analyst, UCLA Academic Senate) and Members of the UCLA ADT Task Force:

Connie Kasari, Education/Psychiatry and Biobehavioral Sciences (Co-Chair)

Alexander Spokoyny, Chemistry & Biochemistry (Co-Chair)

Scott Brandenburg, Civil and Environmental Engineering

Edith Omwami, Education

Cristobal Silva, English

Luke Yarbrough, Near Eastern Languages & Cultures

in consultation with Gary Clark (Associate Vice Chancellor, UCLA Enrollment Management), Liz Terry (Senior Policy & Research Specialist, Systemwide Undergraduate Admissions, University of California Office of the President), and Han Mi Yoon-Wu (Associate Vice Provost, Systemwide Undergraduate Admissions, University of California Office of the President). Additional data provided by the UCLA Chancellor's Office of Data Analytics.

Executive Summary

The following report summarizes the work and recommendations of the UCLA Associate Degree for Transfer (ADT) Pilot Program Task Force.

The Undergraduate Council (UgC) and Committee on Undergraduate Admissions and Relations with Schools (CUARS) jointly [charged](#) this task force in Fall 2023 following the passage of [California State Assembly Bill 1291](#), which established an ADT pilot program for admission to the University of California.

Under this pilot, which is set to launch in the 2026-27 academic year, UCLA will offer priority admission consideration to students who complete an Associate Degree for Transfer from select California community colleges (CCCs) in eight majors. Students who meet UC admission requirements but are not selected for admission to UCLA will be offered admission to at least one other UC campus. By 2028-29, UC will expand the pilot to at least four additional UC campuses and a total of twelve majors, four of which must be majors in science, technology, engineering and mathematics (STEM) fields.

The UCLA ADT Task Force convened during Winter and Spring 2024 to identify and recommend the twelve majors and develop an implementation and evaluation plan for the pilot, as outlined below.

Background on the Associate Degree for Transfer (ADT)

[California Senate Bill 1440](#) established the Associate Degree for Transfer program in 2010. ADT degrees¹ were originally designed for CCC students meeting minimum eligibility requirements to be guaranteed admission to the California State University (CSU) system. CCC students meeting minimum eligibility requirements are guaranteed admission to CSU through a referral pool, though not to a particular campus or major. Students who complete an ADT can expect to earn a bachelor's degree with 60 additional semester units if they complete a program that CSU campuses declare “similar” to the ADT.

Following the passage of SB 1440, the CCC and CSU Academic Senates developed Transfer Model Curricula (TMCs) to provide the basis for ADTs offered by community colleges. TMCs are templates that align CSU courses with comparable CCC courses to facilitate the development of new ADTs and ensure their statewide applicability. Each TMC is approved by a faculty discipline group and subsequently by an intersegmental oversight group composed of CCC and CSU Academic Senate representatives. Following approval, colleges use the TMCs to develop new ADT degree programs.

¹ ADT degrees are formally designated as “Associate in Arts in (subject) for Transfer” (AA-T) or “Associate in Science in (subject) for Transfer” (AS-T).

Transfer Admissions at UC and UCLA

UCLA was tasked with designing an ADT pilot program in part because the University of California enrolls more CCC transfer students than any other institution of its caliber across the nation, and UCLA leads the system with over 3,000 new transfer enrollees as of Fall 2023.² UCLA is also committed to continue meeting its Master Plan target to enroll one new California transfer student for every two new California freshmen.

The University already offers several programs to assist transfer students. [UC Transfer Pathways](#) provide a standardized set of lower-division, pre-major preparation courses for transfer students who intend to pursue specific majors. Six UC campuses also offer a [Transfer Admission Guarantee \(TAG\)](#) program.

As stipulated in [Systemwide Senate Regulation 476](#), a student who completes an Associate Degree for Transfer is automatically eligible for Comprehensive Review for admission to the UC system. However, UC and UCLA do not require transfer students to have completed an associate degree or ADT, and already admit many students with these degrees, based on self-reported information.

Building on a strong foundation of transfer admissions and access, the UCLA ADT Pilot Program established under AB 1291 aims to further streamline the transfer process and support more transfer students as they make progress toward the bachelor's degree.

ADT Pilot Program Goals

To orient its work, the task force outlined the following goals for the pilot anchored in the University's academic mission as well as our commitment to increasing access and opportunity for transfer students:

- **Maintain UCLA enrollment equilibrium.** In order to meet the enrollment growth targets outlined in the [University of California 2030 Capacity Plan](#), UCLA is expected to increase enrollments of California resident undergraduates by roughly 2,900 over the next six years. The ADT Pilot Program represents one possible avenue through which to grow transfer student enrollment within these parameters, while maintaining the Master Plan's target 2:1 freshman-to-transfer ratio.
- **Amplify UCLA majors with capacity for growth.** As part of the goal to increase transfer enrollments, the ADT Pilot Program seeks to engage departments with the ability to absorb and support additional transfer students. The pilot may provide an opportunity to boost growth in non-impacted majors that have seen declining enrollments in recent years.
- **Attract students currently underrepresented in transfers to the UC.** A priority of the 2030 Capacity Plan is to expand outreach to California community colleges with historically lower rates of transfer to the UC. In line with this goal, the task force recommends limiting the ADT pilot to schools selected from the [list of 69 "low-sending" CCCs](#) provided by the UC Office of the President.³ Such schools

² Source: <https://www.universityofcalifornia.edu/about-us/information-center/california-community-college-new-enrollments-uc>

³ See list in Appendix. From this list, UCOP has designated 43 colleges in regions with lower educational attainment levels and higher projected population growth to receive expanded support for Transfer Preparation program services through the Student Academic Preparation and Educational Partnership (SAPEP).

tend to be in lower-income, rural areas with higher percentages of first-generation students and students from underrepresented populations (African American, American Indian, Chicano/Latino(a), and Pacific Islander).

- **Align with inclusive excellence goals.** By expanding educational access, the pilot aims to advance UCLA's progress towards achieving campus strategic priorities such as the UCLA Hispanic Serving Institution and Native American and Pacific Islander Bruins Rising Initiatives.

Data Analysis

To formulate its recommendations, the task force first gathered and analyzed data on popular UCLA majors in which transfer students have enrolled over the past three years (2021-2023). Concurrently, the task force also solicited suggestions from deans across the College of Letters and Science and professional schools, in order to identify majors with enrollment capacity and interest in participating in the pilot. The deans' responses, paired with transfer enrollment data, allowed the task force to generate a list of potential majors for consideration. This list was compared against existing ADT programs available at the CCCs designated as "low-sending" to the UC, enabling the task force to identify specific community colleges for the pilot.

Subsequently, the systemwide Office of Undergraduate Admissions assisted the task force in collecting data and determining alignment between UC admission requirements, UCLA major preparation requirements, and transfer model curricula and ADTs offered by select CCCs. We identified UCLA degree programs as having strong alignment when the name of the degree program and ADT are adequately similar, and the transfer admission requirements of the degree program align with the ADT. Some UCLA degree programs have potential to align that varies by how the CCC elects to implement the ADT and the courses a student selects, and others have potential to align if exceptions are made to certain aspects of the current transfer admission requirements. Many UCLA degree programs have transfer admission requirements that are not aligned with ADT requirements, and were therefore eliminated from consideration for the pilot. Degree programs that do not align with ADT requirements can, of course, undertake transfer student recruitment efforts through the existing transfer admission process.

Consultation with Stakeholders

The task force consulted with department chairs and staff representing the majors that were identified as having ADT alignment. [Discussions](#) with department chairs focused on transfer students' general preparation to undertake upper-division coursework in the major, as well as resources and opportunities available to support transfer students so they are well prepared to succeed when they matriculate to UCLA. The departments we met with expressed enthusiasm and a willingness to participate in the pilot, both in an effort to build on already successful transfer engagement and with the aim of attracting additional transfer students to their majors.

The task force also solicited input from students and met with Undergraduate Student Association Council (USAC) representatives. The USAC Transfer Student Representative provided written feedback

on the transfer admission process compared to first-year admission at UCLA and campus resources to support transfers. Students also provided insights on which majors are generally most and least accessible to transfer students, and barriers or challenges that may impact academic success and time to degree.

Recommended Majors for ADT Pilot

The task force recommends the following twelve majors deemed suitable for participation in the ADT pilot program, based on alignment with UC admissions requirements, UCLA academic requirements, and the goals and priorities outlined above:

1. Anthropology BA
2. Atmospheric and Oceanic Sciences (STEM)
3. Geology (STEM)
4. History
5. Mathematics (STEM)
6. Philosophy
7. Earth and Environmental Sciences (STEM)
8. Public Health BA
9. Public Affairs
10. Geography
11. English
12. Chicana and Chicano Studies

Majors with strong alignment

In these majors, the Transfer Model Curricula (TMCs) include all of UCLA’s required major preparation coursework, meaning all ADTs will include those courses.

<p>1. Anthropology BA</p>	<p>The three core courses in the TMC overlap with three of the four options for UCLA’s required two courses. This means that every ADT will include those three core courses.</p>
<p>2. Atmospheric and Oceanic Sciences (STEM)</p>	<p>The Chemistry TMC is the closest match for this major. It includes the UCLA requirements for one year of Calculus, one year of Calculus-based Physics, and one year of General Chemistry. It does not include the recommendations for one course in programming (C++ or Matlab), Climate Science, or Intro to Undergraduate Research.</p>

3. Geology (STEM)	The Geology TMC includes all of UCLA’s required and recommended courses (requirements of one course in Earth Science, one year of General Chemistry, one semester of Calculus and the recommended second semester of Calculus).
4. History	The TMC requires two courses in US History and two courses in World History or Western Civilization. This fulfills UCLA’s requirement for two History courses as well as the recommendation for a third course.
5. Mathematics (STEM)	The TMC includes all of UCLA’s required courses (Calculus 1, 2, and 3, through Multivariable Calculus) and Linear Algebra and/or Differential Equations. The TMC includes several options for coursework above Multivariable Calculus, so not all ADTs may include both Linear Algebra and Differential Equations (completing both is recommended). Some may also include the recommended course in Programming.

Majors with potential to align

In these cases, alignment with the UCLA major curriculum will depend on either how a particular CCC implements the ADT based on the transfer model curriculum for the major, and/or how the student chooses to fulfill UCLA pre-major requirements when presented with course options.

6. Philosophy	UCLA major prep requires three courses and recommends a fourth from among: philosophy of the mind/skepticism and rationality, ethical theory, symbolic logic, and one additional introductory philosophy course. Students wishing to transfer to UCLA must construct their degree deliberately to fulfill the campus requirements. It would be possible to complete an ADT without the specific Philosophy courses that UCLA requires.
7. Earth and Environmental Science (STEM)	Students wishing to transfer to UCLA must opt for a full year of Chemistry (instead of a full year of Biology).
8. Public Health BA	Existing transfer model curricula in Public Health and Public Health Science may align with pre-major requirements for the UCLA Public Health BA, depending on CCC availability and student choice of coursework.
9. Public Affairs	UCOP compared UCLA major prep requirements with Law, Public Policy, and Society TMC and Political Science TMC. Both have potential to match, depending on CCC offerings and student course-taking choices.

10. Geography	Some colleges have potential to match, depending on student course-taking choices.
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Additional majors that may align, pending further action

11. English	UCLA major prep includes a Language Other Than English (LOTE) requirement for “Two years of one foreign language or combination of three courses in foreign language and two foreign literature in translation courses.” This requirement is not part of the TMC nor any ADTs reviewed. After consulting with the department chair, we learned that many transfer students are accepted into the major without having previously satisfied the LOTE requirement and may complete the requirement after matriculation prior to graduating. The department may be amenable to revising its transfer entry requirements to state this flexibility, thus making the major prep fully aligned with the TMC.
12. Chicana and Chicano Studies	UCLA’s only major prep requirement is “At least one year of college level Spanish.” Further analysis and consultation with department faculty is needed to evaluate the possibility for completing the Spanish language requirement via high school coursework, AP/IB exam scores, etc.

Majors for future consideration

- African American Studies:** Of the eight California community colleges which offer a specific ADT in Social Justice: African American Studies, only one (Cypress College) is designated as a “low-sending” target school within our geographic focus area per the UC 2030 Capacity Plan. While UCLA major preparation and ADT requirements align, there is no existing articulation between Cypress and UCLA courses. We have flagged this major as a “maybe” due to this uncertainty.
- Education and Social Transformation:** Our initial analysis was based on pairing this major with specific TMCs in Early Childhood Education and Elementary Teacher Education. However, these TMCs do not align with the public policy and social justice focus of the UCLA major. Since UCLA does not require specific coursework to transfer into the major beyond the Intersegmental General Education Transfer Curriculum (IGETC)/California General Education Transfer Curriculum (Cal-GETC), there is a risk that students may complete ADT coursework unnecessarily. For future consideration, the task force recommends that department faculty review which existing TMCs would correspond to appropriate lower-division major prep.

In addition, the task force reviewed several majors in the **life and physical sciences** including: Climate Science; Microbiology, Immunology, and Molecular Genetics; Biology; Chemistry; Physics; Marine Biology. In these majors, there are notable differences between UCLA’s major preparation and existing TMCs, making it unlikely that any ADTs will fulfill UCLA’s requirements. Some of these majors may be

modified to align with the ADT program in the future, pending outcomes of the Transfer Alignment Project led by the systemwide Academic Council Special Committee on Transfer Issues (ACSCOTI).

Recommended Colleges for ADT Pilot

In accordance with the goal to attract competitive students from currently underrepresented communities, the task force recommends limiting the pilot program to the following CCCs selected from among the list of schools that UCOP has designated as “low-sending” to the UC:

<p>Los Angeles County</p> <ol style="list-style-type: none"> 1. East Los Angeles College 2. Long Beach City College 3. West Los Angeles College 4. Rio Hondo College 5. Antelope Valley College 6. L.A. Trade-Tech College 7. Los Angeles Southwest College 8. Compton College/ELC 	<p>San Bernardino County</p> <ol style="list-style-type: none"> 1. Chaffey College 2. Victor Valley College 3. Crafton Hills College 4. San Bernardino Valley College 5. Barstow Community College 6. Copper Mountain College
<p>Ventura County</p> <ol style="list-style-type: none"> 1. Moorpark College 2. Ventura College 3. Oxnard College 	<p>Kern County</p> <ol style="list-style-type: none"> 1. Bakersfield College 2. Cerro Coso Community College 3. Taft College
<p>Orange County</p> <ol style="list-style-type: none"> 1. Cypress College 	

The suggested geographic scope—limited to Los Angeles and bordering counties—is intended to keep the size of the pilot manageable while providing an opportunity to fulfill key pillars of UCLA’s strategic plan to deepen engagement with local communities in the greater Los Angeles region.

The task force recommends selecting a maximum of ten colleges from this list for the pilot program. We suggest including colleges with historically fewer applicants and lower admission rates to UCLA (see [Table 1](#)). While Los Angeles, Orange, and Ventura counties represent the highest share of transfer enrollments on our campus, Kern and San Bernardino counties have robust admit and yield rates but fewer applicants overall, perhaps due in part to the relatively small size of CCCs in these areas. The pilot may provide an opportunity to incentivize applications and boost transfer admissions among diverse students from these regions. We also encourage selecting colleges whose ADTs demonstrate the strongest curricular alignment across multiple majors, along with full articulation of required major prep courses (see [Table 2](#)). In addition, the task force suggests adding to the above list a community college outside of Southern California, and/or in a rural area, such as in the far northern part of the state, in order to address regional disparities and gauge whether the pilot may incentivize applicants and boost transfer enrollments among students from other parts of the state.

Priority Admission Consideration

AB 1291 requires UCLA “to prioritize admission of a student who earns an associate degree for transfer and meets the requirements of one of the transfer model curricula and to determine the appropriate admissions preference.”

As recommended in consultation with the Associate Vice Chancellor for Enrollment Management, the task force discussed appropriate standards for priority admission consideration within the context of existing UCLA holistic review criteria.

UCLA will offer priority admission consideration to transfer applicants who meet the terms of the ADT pilot program. California resident and non-resident (AB 540 eligible) applicants for approved majors from designated California community colleges who have/will earn an ADT in that major, meet UC eligibility requirements, and earn the specified GPA for the major will receive priority consideration in the admission review process. Priority consideration allows UCLA to use the completion of an ADT at a participating CCC to be considered as an additional supporting factor in the competitive holistic review and selection process. The Office of Undergraduate Admission will conduct an additional supplemental review of applicants who meet the terms of the ADT pilot program.

Metrics for Assessment

The ADT Pilot Program was developed with the intent to streamline the transfer process for prospective UC students and expand the enrollment of qualified students from California community colleges.

To measure the pilot’s impact compared to existing transfer programs and pathways, UCLA may track participating students from application through matriculation and graduation. The UC application form may need to be revised in order to indicate whether students are applying specifically via the pilot program and/or collect information about ADT completion.

During the matriculation process, the UCLA Office of Undergraduate Admission may also need to conduct additional reviews of transcripts in order to verify that admitted students have completed the ADT and met eligibility requirements prior to matriculation. This work may require additional staff and resources to support the verification process. In the longer term, the task force recommends additional analysis of student GPAs and time-to-degree data to determine whether participants in the ADT pilot results have better academic outcomes than other transfer students.

Appendix

1. UCLA ADT Task Force Charge Letter
2. UC Office of the President List of targeted community colleges for UC 2030 Capacity Plan
3. Questions provided to departments and student stakeholders for consultation meetings
4. Table 1. UCLA Transfer Admissions Data, 2021-23
5. Table 2. Recommended Majors and Colleges for ADT Pilot Program

December 7, 2023

To: Scott Brandenburg, Civil and Environmental Engineering
Connie Kasari, Education/Psychiatry and Biobehavioral Sciences
Edith Omwami, Education
Cristobal Silva, English
Alexander Spokoyny, Chemistry & Biochemistry
Luke Yarbrough, Near Eastern Languages & Cultures

Dear Members,

Thank you for agreeing to serve on the UCLA Associate Degree for Transfer (ADT) Pilot Program Task Force.

I. Authority

In light of the passage of [California Assembly Bill AB-1291](#), the Undergraduate Council (UgC) and the Committee on Undergraduate Admissions and Relations with Schools (CUARS) jointly charge this task force to develop a plan for the implementation and evaluation of the ADT pilot at UCLA.

II. Appointment

This task force will convene during the 2023-24 academic year, providing a report and recommendations to UgC and CUARS by the end of Spring 2024. UgC and CUARS will review the report and take any next steps in AY 2024-25.

III. Membership

This task force is comprised of three members of UgC, one member of CUARS, and two at-large Senate faculty members of the Division selected by the UgC and CUARS Chairs in consultation with the Committee on Committees.

Professors Kasari and Spokoyny will co-chair the task force for the remainder of the 2023-24 academic year.

IV. Charge

This task force shall have the following duties:

1. Identify goals of the UCLA Pilot ADT program.
2. Request and analyze data on transfer model curricula at California community colleges identified by the task force.

3. Request and compare data on ADT curricula to academic requirements for admission to the University of California and to graduation requirements for the Bachelor's degree.
4. Identify the foundational content that must be covered or expanded upon in ADT curricula in order to meet UC admission and UCLA graduation requirements.
5. Based on the above analyses, identify majors at UCLA for potential participation in the ADT pilot program, in alignment with admissions requirements, UCLA academic requirements, and the University's institutional goals and priorities.
6. Engage campus-wide stakeholders in the identified majors in discussions about ADT transfer opportunities.
7. Recommend to UgC and CUARS a total of at least twelve majors at UCLA, including at least four from STEM fields, as similar to the transfer model curricula from select community colleges.
8. Recommend priority admission criteria for students who earn an ADT and meet transfer model curricula requirements in the selected majors, in accordance with existing holistic review criteria determined by CUARS and enrollment targets established annually by UCLA Enrollment Management.
9. Recommend metrics for the evaluation and assessment of the ADT pilot program subject to stated goals.
10. To inform their work, members of the task force will invite and consult with campus stakeholders, including transfer student representatives who represent the end constituency for the ADT pilot, as well as stakeholders involved in implementation of the ADT pilot, including but not limited to the Dean of the Division of Undergraduate Education, Associate Vice Chancellor of Enrollment Management, Divisional Deans, College and School Faculty Executive Committees, and representatives from the systemwide Board of Admissions and Relations with Schools and Academic Council Special Committee on Transfer Issues.

V. Meeting Frequency

The task force should meet as frequently as specific duties require, but no less than once per month through Spring 2024.

Thank you for your support of this important initiative. If you have any questions, please contact us or Principal Policy Analyst Julia Nelsen at jnelsen@senate.ucla.edu.

Sincerely,

Catherine Sugar
Chair, Undergraduate Council

Lynn Vavreck
Chair, Committee on Undergraduate Admissions and Relations with Schools

Targeted Community Colleges

1. ALLAN HANCOCK COLLEGE
2. AMERICAN RIVER COLLEGE*
3. ANTELOPE VALLEY COLLEGE*
4. BAKERSFIELD COLLEGE
5. BARSTOW COMMUNITY COLLEGE*
6. BERKELEY CITY COLLEGE
7. BUTTE COLLEGE*
8. CERRITOS COLLEGE*
9. CERRO COSO COMMUNITY COLLEGE*
10. CHAFFEY COLLEGE*
11. CITY COLLEGE OF SAN FRANCISCO
12. CLOVIS COMMUNITY COLLEGE*
13. COASTLINE COMMUNITY COLLEGE*
14. COLLEGE OF ALAMEDA
15. COLLEGE OF THE DESERT*
16. COLLEGE OF THE REDWOODS*
17. COLLEGE OF THE SEQUOIAS*
18. COLLEGE OF THE SISKIYOU*
19. COLUMBIA COLLEGE*
20. COMPTON COLLEGE
21. CONTRA COSTA COLLEGE
22. COPPER MOUNTAIN COLLEGE*
23. COSUMNES RIVER COLLEGE*
24. CRAFTON HILLS COLLEGE*
25. CYPRESS COLLEGE*
26. EAST LOS ANGELES COLLEGE
27. FEATHER RIVER COLLEGE*
28. FOLSOM LAKE COLLEGE*
29. FRESNO CITY COLLEGE*
30. GROSSMONT COLLEGE*
31. HARTNELL COLLEGE*
32. IMPERIAL VALLEY COLLEGE*
33. LANEY COLLEGE
34. LAS POSITAS COLLEGE
35. LASSEN COLLEGE*
36. LONG BEACH CITY COLLEGE*
37. LOS ANGELES SOUTHWEST COLLEGE*
38. LOS ANGELES TRADE-TECH COLLEGE
39. LOS MEDANOS COLLEGE
40. MENDOCINO COLLEGE
41. MERCED COLLEGE*
42. MERRITT COLLEGE
43. MODESTO JUNIOR COLLEGE*
44. MOORPARK COLLEGE
45. MORENO VALLEY COLLEGE*
46. MOUNT SAN JACINTO COLLEGE*
47. NORCO COLLEGE*
48. OXNARD COLLEGE*
49. PALO VERDE COLLEGE*
50. PORTERVILLE COLLEGE*
51. REEDLEY COLLEGE*
52. RIO HONDO COLLEGE
53. RIVERSIDE CITY COLLEGE*
54. SACRAMENTO CITY COLLEGE*
55. SAN BERNARDINO VALLEY COLLEGE*
56. SAN DIEGO CITY COLLEGE
57. SAN JOAQUIN DELTA COLLEGE
58. SANTA ANA COLLEGE
59. SHASTA COLLEGE
60. SIERRA COLLEGE
61. SOLANO COMMUNITY COLLEGE
62. SOUTHWESTERN COLLEGE*
63. TAFT COLLEGE
64. VENTURA COLLEGE*
65. VICTOR VALLEY COLLEGE
66. WEST HILLS COLLEGE COALINGA*
67. WEST HILLS COLLEGE LEMOORE*
68. WEST LOS ANGELES COLLEGE
69. YUBA COLLEGE

** Included in Building Capacity 2030 Strategic Plan*

ADT Task Force Questions for Consultation with Stakeholders

For Department Chairs:

- How does the transfer admission process compare to first-year admission?
- Which UCLA majors are most and least accessible to transfer students?
- What are some barriers that impact transfer students' academic success and time to degree?
- Which campus resources best support transfer students?

For Student Representatives:

- In general, how prepared are transfer students to undertake upper-division coursework in your departmental major(s)?
- What are some barriers that impact transfer students' academic success and time to degree?
- Which resources and opportunities are available to support transfer students in your department?

General:

- What issues should the ADT task force keep in mind as it considers potential majors for the pilot? What questions do you have for the task force?

Table 1.

	UCLA Transfer Admissions, 2021-23 (by number of students)				
County/CCC	Applicants	Admitted	Enrolled	Admit Rate	Yield Rate
Kern County	310	63	37	20%	59%
Bakersfield College	246	46	27	19%	59%
Cerro Coso Community College	34	11	7	32%	64%
Taft College	30	6	3	20%	50%
Los Angeles County	3193	752	498	24%	66%
Antelope Valley College	294	93	60	32%	65%
Compton College/ELC	38	5	5	13%	100%
East Los Angeles College	1050	233	156	22%	67%
L.A. Trade - Tech College	143	29	25	20%	86%
Long Beach City College	668	149	107	22%	72%
Los Angeles Southwest College	101	18	13	18%	72%
Rio Hondo College	376	104	69	28%	66%
West Los Angeles College	523	121	63	23%	52%
Orange County	1042	238	143	23%	60%
Cypress College	567	143	94	25%	66%
San Bernardino County	1191	236	139	20%	59%
Barstow Community College	41	2	2	5%	100%
Chaffey College	586	128	85	22%	66%
Copper Mountain College	34	6	4	18%	67%
Crafton Hills College	172	45	24	26%	53%
San Bernardino Valley College	158	22	11	14%	50%
Victor Valley College	200	33	13	17%	39%
Ventura County	2135	650	430	30%	66%
Moorpark College	1516	461	317	30%	69%
Oxnard College	167	47	28	28%	60%
Ventura College	452	142	85	31%	60%

Table 2.

	2030 Capacity Plan (SAPEP)	Earth & Envir Sci (Envir Sci TMC)	Chicano/a Studies	Anthro BA	English	Geography	Atmospheric and Oceanic Sciences (Chemistry TMC)	Geology	Mathematics	History	Philosophy	Public Affairs (Law, Public Policy, and Society TMC)	Public Affairs (Political Science TMC)	Public Health (Public Health Science TMC)
Los Angeles County														
East Los Angeles College		-	No (no 1 yr Span)	Yes	No (no LOTE)	No (no stats)		Yes	Yes	Yes	Maybe	Maybe	Maybe	Maybe
Long Beach City College	Y	-	-	Yes	No (no LOTE)	Yes		Yes	Yes	Yes	Maybe		No (no micro)	Yes
West Los Angeles College		Yes	No (no 1 yr Span)	Yes	No (no LOTE)	-		Yes	Yes	Yes	Maybe		Maybe	Yes
Rio Hondo College		-	-	Yes	No (no LOTE)	-	Yes	Yes	Yes	Yes	Maybe		Maybe	
Antelope Valley College		-	-	Yes	No (no LOTE)	No (no stats)	Yes	Yes	Yes	Yes	Maybe		Maybe	
L.A. Trade - Tech College		-	-	-	No (no LOTE)	-			Yes	Yes			No (no micro)	No (no bio)
Los Angeles Southwest College	Y	-	-	Yes	No (no LOTE)	-			Yes	Yes			No (no micro)	Yes
Compton College/ELC		-	-	-	No (no LOTE)	-			Yes	Yes			Yes	
San Bernardino County														
Chaffey College	Y	Maybe	-	Yes	No (no LOTE)	No (no stats)	Yes	Yes	Yes	Yes	Maybe	Maybe	No (no micro)	Maybe
Victor Valley College		-	-	-	No (no LOTE)	No (no stats)			Yes	Yes	Maybe		No (no micro)	No (no bio)
Crafton Hills College	Y	-	-	Yes	No (no LOTE)	No (no stats)	Yes	Yes	Yes	Yes	Yes		Yes	Yes
San Bernardino Valley College	Y	Yes	-	Yes	No (no LOTE)	Maybe	Yes	Yes	Yes	Yes	Maybe		Yes	Yes
Barstow Community College		Yes	-	-	No (no LOTE)	-	Yes		Yes	Yes	Maybe		No (no micro)	
Copper Mountain College	Y	Maybe	-	Yes	No (no LOTE)	-	Yes		Yes	Yes			No (no micro)	
Ventura County														
Moorpark College		Maybe	-	Yes	No (no LOTE)	Maybe		Yes	Yes	Yes	Maybe	Maybe	Maybe	
Ventura College	Y	-	No (no 1 yr Span)	Yes	No (no LOTE)	No (no stats)		Yes	Yes	Yes	Maybe		No (no micro)	Maybe
Oxnard College	Y	Maybe	No (no 1 yr Span)	Yes	No (no LOTE)	No (no stats)		Yes	Yes	Yes	Maybe	Maybe	Maybe	Maybe
Kern County														
Bakersfield College		Maybe	-	Yes	No (no LOTE)	-	Yes	Yes	Yes	Yes	Maybe		No (no micro)	No (no bio)
Cerro Coso Community College	Y	-	-	Yes	No (no LOTE)	-			Yes	Yes		No (no micro)	No (no micro)	
Taft College		-	-	-	No (no LOTE)	-			Yes	Yes				
Orange County														
Cypress	Y	Yes	No (no 1 yr Span)	Yes	No (no LOTE)	No (no stats)	Yes	Yes	Yes	Yes	Maybe	Maybe	Maybe	Maybe

Notes

Environmental Science: All "Maybe" depend on if the student takes the option for a full year of Chemistry (instead of a full year of Biology).

Chicano/a Studies: None include a full-year of Spanish.

English: All are missing the Language other than English/Language other than English with foreign literature in translation requirement.

Geography: Some could work depending on student choices.

Philosophy: All maybes depend on a student's choices within their major prep coursework

Public Affairs / both TMCs: All maybes depend on a student's choices within their major prep coursework

Public Health / Public Health Science TMC: All maybes depend on a student's choices within their major prep coursework