January 30, 2024

To: Andrea Kasko, Chair
UCLA Academic Senate

Re: Academic Senate Review - Proposed UCLA Time, Place, and Manner Policies

At its meeting on January 16, 2024, the Committee on Diversity, Equity, and Inclusion (CODEI) discussed the proposed UCLA Time, Place, and Manner Policies.

On its face, the committee did not support this policy as written, and agreed that further rational as to why it exists and how it will be implemented would help them to better understand its purpose. Members found that the proposed policies are quite vague, which could cause for further uncertainty in their application. Further, the committee discussed at great length the ways in which the policy is overly restrictive.

The committee found great concern with the proposed “Map of Areas for Public Expression.” In the current proposal, only two areas on campus have been permitted for public expression. Committee members highlighted that there is no way for students to get from one approved location to the other. Members agreed that areas heavily transited should remain open, and the policy should allow for movement between the marked areas.

Further, members requested additional clarity on the difference between what the policy considers a “gathering”. Similarly, clear guidelines on how a group in motion would be classified should be added. Since a great deal of public expression occurs through the action of a walk or march, this should be clearly addressed.

We appreciate the opportunity to opine. If you have any questions, please do not hesitate to contact me (thall@mednet.ucla.edu) or Academic Senate Policy Analyst, Lilia Valdez (lvaldez@senate.ucla.edu).

Sincerely,

Theodore Hall, Chair
Committee on Diversity, Equity and Inclusion

cc: Kathy Bawn, Vice Chair/Chair-Elect, UCLA Academic Senate
    Jessica Cattelino, Immediate Past Chair, UCLA Academic Senate
    April de Stefano, Executive Director, UCLA Academic Senate
    Lilia Valdez, Senior Policy Analyst, UCLA Academic Senate
    Members of the Committee on Diversity, Equity, and Inclusion